



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Chemia budowlana/Building chemistry

Course

Field of study

Sustainable Building Engineering

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

15

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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Prerequisites

Knowledge: acquaintance of periodic table and the properties of basic chemical compounds (organic and inorganic). Acquaintance of basic physical phenomena and chemical processes.

Skills: ability to write chemical reactions and do the basic stoichiometric calculations.

Social competences: awareness of the necessity for constant updating and complementing one's knowledge and skills.



Course objective

To introduce the students to the basic knowledge of physicochemical processes occurring during the manufacture and use of building materials.

Course-related learning outcomes

Knowledge

Have knowledge in the fields of mathematics, physics, chemistry, biology and other fields of science suitable to formulate and solve problems concerning sustainable building engineering (civil engineering, environmental engineering and architecture).

Skills

Are able to obtain information from literature, databases and other properly selected information sources; can integrate the obtained information, interpret and evaluate it, as well as draw conclusions, formulate, discuss and justify opinions.

Social competences

Take responsibility for the accuracy and reliability of working results and their interpretation.

Understand the need of team work, are responsible for the safety of their own work and team's work.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written examination on the date given at the beginning of the semester. A short oral answer at the beginning of the exercises. Colloquium at the end of the semester on the material for laboratory exercises.

Programme content

Lecture

Chemical reactions in the aqueous environment. Composite systems in the building industry; colloidal systems. Types of chemical compounds and chemical processes occurring during the manufacture, application and use of selected building materials. Chemical composition and structure of building materials as determinants of their physical-mechanical and functional properties. Chemistry of mineral binders. Hydraulic and air binders. Processes occurring during obtaining, binding and hardening of cement, lime, gypsum, silicate and magnesia binders. Structure and properties of metals used in construction. Polymers as components of building plastics, obtaining and properties. Processes occurring during degradation of selected building materials. Concrete corrosion. Corrosion of steel. Corrosion of plastics. Recycling of building materials.

Laboratory

Basics of qualitative chemical analysis. Identification analysis of selected cations. Basics of chemical quantitative analysis. Determination of sodium hydroxide concentration by alcaymetric titration. Salt hydrolysis and pH determination of aqueous solutions. Chemical reaction kinetics. Corrosion of building materials. Assessment of the degree of corrosion of cement stone and determination of the degree of



concrete carbonization. Chemical corrosion of steel. Assessment of corrosion resistance of ordinary steel and coated steel.

Teaching methods

Informational lecture with elements of the case method, laboratory method (teamed experiments conducted by students), e-learning methods

Bibliography

Basic

R.M.E. Diamant, Chemistry of building materials.

Additional

Materials prepared by the teacher. Description and instructions for laboratory exercises.

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 75 | 3,0 |
| Classes requiring direct contact with the teacher | 35 | 2,0 |
| Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹ | 40 | 1,0 |

¹ delete or add other activities as appropriate